

HS Grade 11 ESL Standards and Benchmarks

Standard 1: Use the general skills and strategies of the writing process

- 1.1 Use prewriting strategies to plan written work [ESL: B3.8.1,3.12.4]
- 1.2 Use strategies to draft and revise written work [ESL: B3.8.1,4.12.4]
- 1.3 Use strategies to edit and publish written work [ESL: B1.5.3, 7.12.2, 7.12.3]
- 1.4 Write in a variety of forms or genres for different purposes [ESL: B3.5.3, B3.6.1, B3.5.1,2.9.2,]
- 1.5 Use strategies to write for a variety of audiences (e.g., self, peers, teachers, adults) [ESL; B2.5.4, 7.9.7, 5.10.1]
- 1.6 Use strategies to write informational text
- 1.7 Use strategies to write fictional and autobiographical narratives
- 1.8 Write in response to literature [ESL: 7.10.5]

Standard 2: Use the stylistic and rhetorical aspects of writing

- 2.1 Use level-appropriate vocabulary in writing [ESL: B3.4.7, B3.5.5, 5.10.9, B3.7.9, 7.11.5, B3.8.7,4.10.6, 4.10.7,6.10.5, 2.11.10, 3.11.12,4.11.13,1.12.3]
- 2.2 Use a variety of sentence structures and types [ESL: 3.12.1]

Standard 3: Use grammatical and mechanical conventions in written compositions

- 3.1 Use level-appropriate conventions of grammar and usage in written work [ESL: 3.7.4,B3.7.5, 5.11.11,5.11.14, 6.11.9, 6.11.10]
- 3.2 Use level-appropriate conventions of spelling in written work
- 3.3 Use level-appropriate conventions of punctuation in written work
- 3.4 Use level-appropriate conventions of capitalization in written work

Standard 4: Gather and use information for research purposes

- 4.1 Use a variety of print and non-print sources to gather information [ESL: 6.5.12, 5.5.11]

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- 4.2 Use methods to organize and synthesize research information [ESL: 5.5.10, 6.5.6, 6.5.8, 6.5.12]
- 4.3 Use strategies to write or present research reports
- 4.4 Use appropriate methods and format to cite reference sources

Standard 5: Use the general skills and strategies of the reading process

- 5.1 Use word origins and derivations to understand word meaning [ESL: 5.7.9]
- 5.2 Understand level-appropriate vocabulary and language structures [ESL: B2.3.5, B3.3.2, B3.3.3, 5.7.4-5.7.8, 6.6.10, 6.7.7, 6.7.8, 7.7.3, 7.7.4, 2.6.4, 2.7.6-2.7.8, 3.7.9, 5.8.7]
- 5.3 Use a variety of reading strategies to clarify understanding of text, including self-monitoring [ESL: 3.8.2-3.8.3, 4.8.7]
- 5.4 Understand author's purpose and devices that help to achieve that purpose [ESL: 6.6.1, 6.6.2]

Standard 6: Use reading skills and strategies to understand and interpret a variety of literary texts

- 6.1 Read a variety of level-appropriate fiction and nonfiction texts [ESL: 1.5.1, 2.5.6]
- 6.2 Know the defining characteristics of a variety of literary genres [ESL: 3.6.2, 3.6.3]
- 6.3 Understand elements of character development in literary works [ESL: 5.5.2, 6.5.4]
- 6.4 Understand story elements (e.g., plot, central idea, setting)
- 6.5 Understand the different ways in which language and stylistic devices are used and their effects on a reader [ESL: 6.6.8, 7.7.7]
- 6.6 Understand the main ideas and aspects of theme in a text [ESL: 7.5.4, 7.5.5]

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- 6.7 Understand the historical, social, and cultural influences on literary works [ESL: 7.6.2]

Standard 7: Use reading skills and strategies to understand and interpret a variety of informational texts

- 7.1 Use reading strategies to understand a variety of informational texts
- 7.2 Understand aspects of author's viewpoint in an informational text [ESL: 7.5.7, 7.5.9, 7.5.11]
- 7.3 Use various text structures and organizers to locate and understand information [ESL: 5.6.6, 5.6.7, 6.6.6,]
- 7.4 Summarize and paraphrase information found in texts [ESL: 5.5.4, 7.5.11]
- 7.5 Evaluate information in expository texts [ESL: 7.5.1, 6.8.6]
- 7.6 Use structural patterns or organization to understand informational texts

Standard 8: Use listening and speaking strategies for different purposes

- 8.1 Listen to understand content, style, and purpose in spoken text
- 8.2 Use a variety of strategies to make oral presentations
- 8.3 Use a variety of verbal and nonverbal communication skills and strategies
- 8.4 Contribute to class and group discussions
- 8.5 Use level-appropriate vocabulary and conventions of oral

Standard 9: Use viewing skills and strategies to understand and interpret visual media

Benchmarks:

- 9.1 Understand techniques used in visual media and their impact on viewers
- 9.2 Create level-appropriate media works